

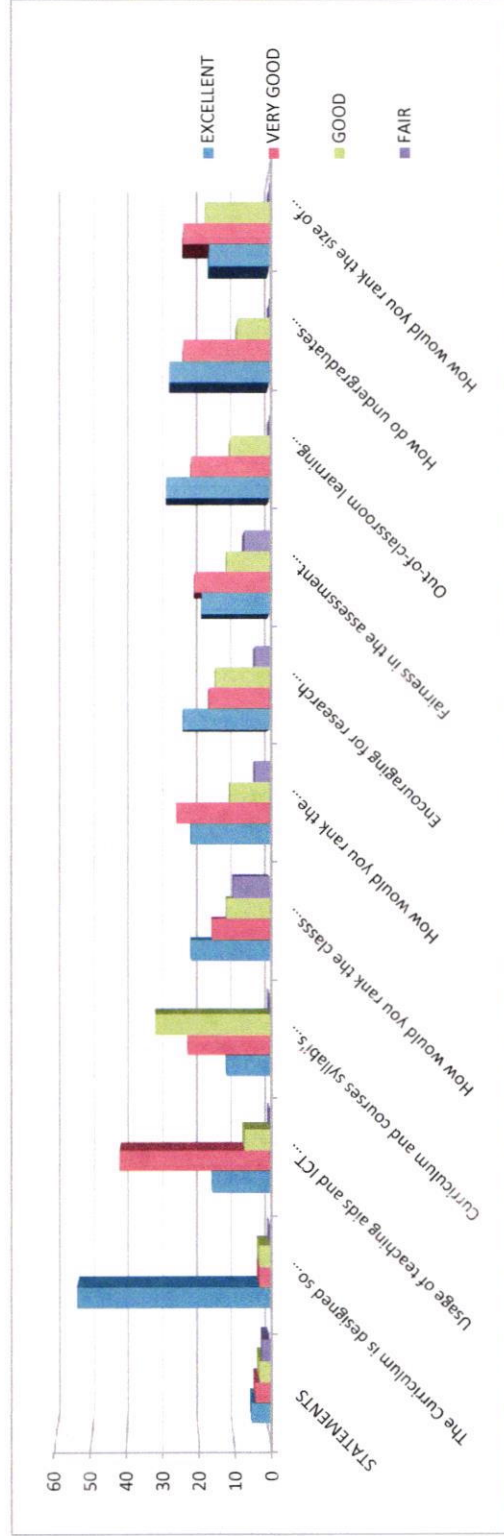


St. JOHNS COLLEGE OF ENGINEERING & TECHNOLOGY

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Yerrakota, Yemmiganur - 518360, Kurmool (Dt.) A.P.

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR -2021-2022

SNO	STATEMENTS	5	4	3	2	1
1	The Curriculum is designed so as to enhance the employability Skills	54	3	3	0	0
2	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	16	42	7	0	0
3	Curriculum and courses syllabi's relevance	12	23	32	0	0
4	How would you rank the class syllabus coverage	22	16	12	10	0
5	How would you rank the transparency of the evaluation process?	22	26	11	4	0
6	Encouraging for research activities at school/University	24	17	15	4	0
7	Fairness in the assessment process in evaluating the answers scripts	19	21	12	7	0
8	Out-of-classroom learning options include guest speakers, seminars, workshops, value-added programmes, conferences, competitions, quizzes and so on	29	22	11	0	0
9	How do undergraduates evaluate the opportunities to participate in internships, student exchanges, and field trips?	28	24	9	0	0
10	How would you rank the size of the curriculum in terms of the student load?	17	24	18	0	0



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St. Johns College of Engineering & Technology
Yemmiganur, Kurmool (Dist.)



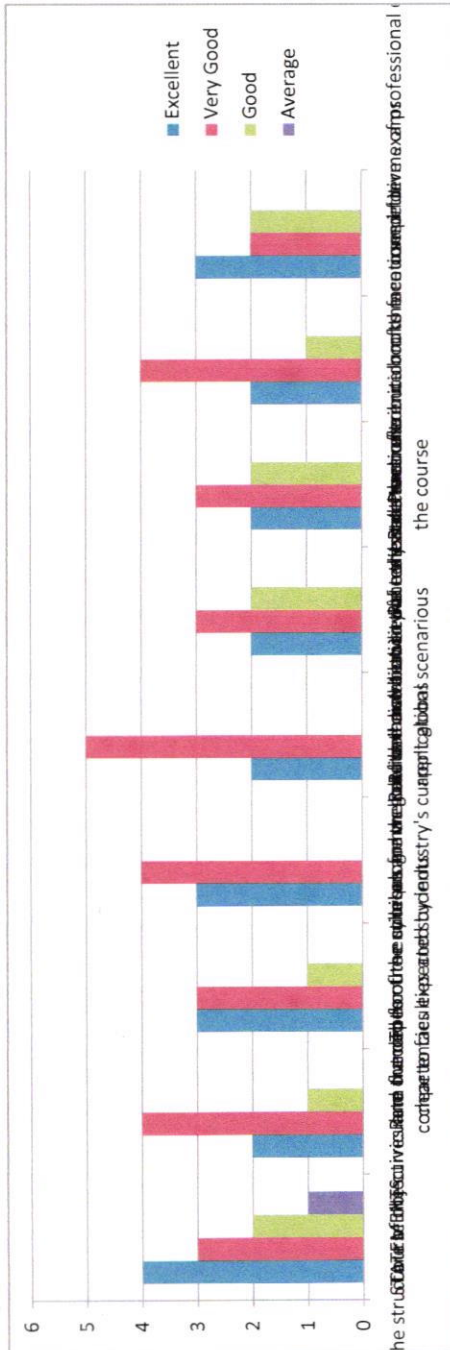
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2021-2022

SNO	STATEMENTS	4	3	2	1
1	Rate the structure of the curriculum framed for the entire program	2	4	1	0
2	Course objectives and outcomes of the courses are well defined and clear to faculties and students	3	3	1	0
3	Rate the depth or the synopsis for the course in relation to the competencies expected by industry's current global scenarios	3	4	0	0
4	The course curriculum has good balance between theory and Practical applications	2	5	0	0
5	Rate the distribution of credits to the course	2	3	2	0
6	Rate the availability of textbooks and reference books mentioned for the course	2	3	2	0
7	Rate the structure of curriculum to face competitive exams	2	4	1	0
8	Rate the contribution of the courses in terms of professional core area	3	2	2	0

TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2021-2022



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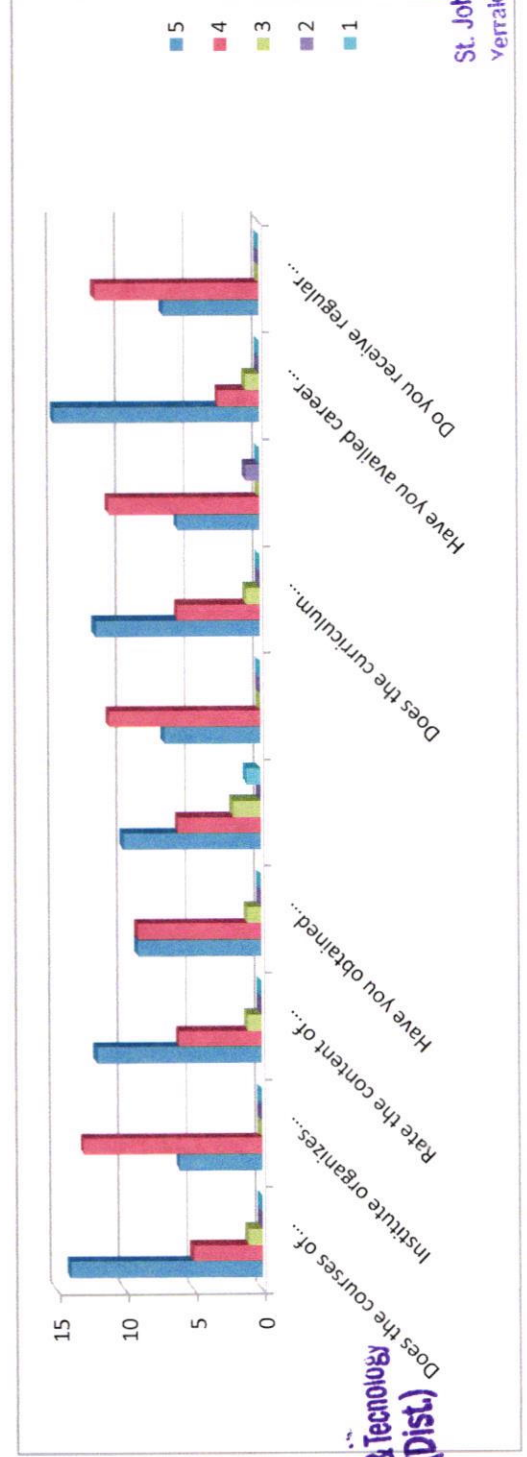


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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR-2021-2022

SNO	QUESTIONNAIRE	5	4	3	2	1
1	Does the courses of curriculum has relevance to the present scenario	14	5	1	0	0
2	Institute organizes various kind of activities for overall development of students	6	13	0	0	0
3	Rate the content of courses and the design of each course pattern	12	6	1	0	0
4	Have you obtained sufficient technical knowledge (both in theory and practical)	9	9	1	0	0
5	Does the course have enough teaching hours per week to finish the syllabus comfortably	10	6	2	0	1
6	Does the curriculum able to bridge the gap between the industries and institute Does the curriculum sensitize the students for the issues related to the gender equality effective communication, professional ethics and social responsibilities	7	11	0	0	0
7	Does the curriculum enrich the students with the knowledge required	12	6	1	0	0
8	Have you availed career counselling and guidance for higher studies from placement Training Cell	6	11	0	1	0
9	Do you receive regular updates from the institute through mails/calls/sms etc., ?	15	3	1	0	0
10		7	12	0	0	0



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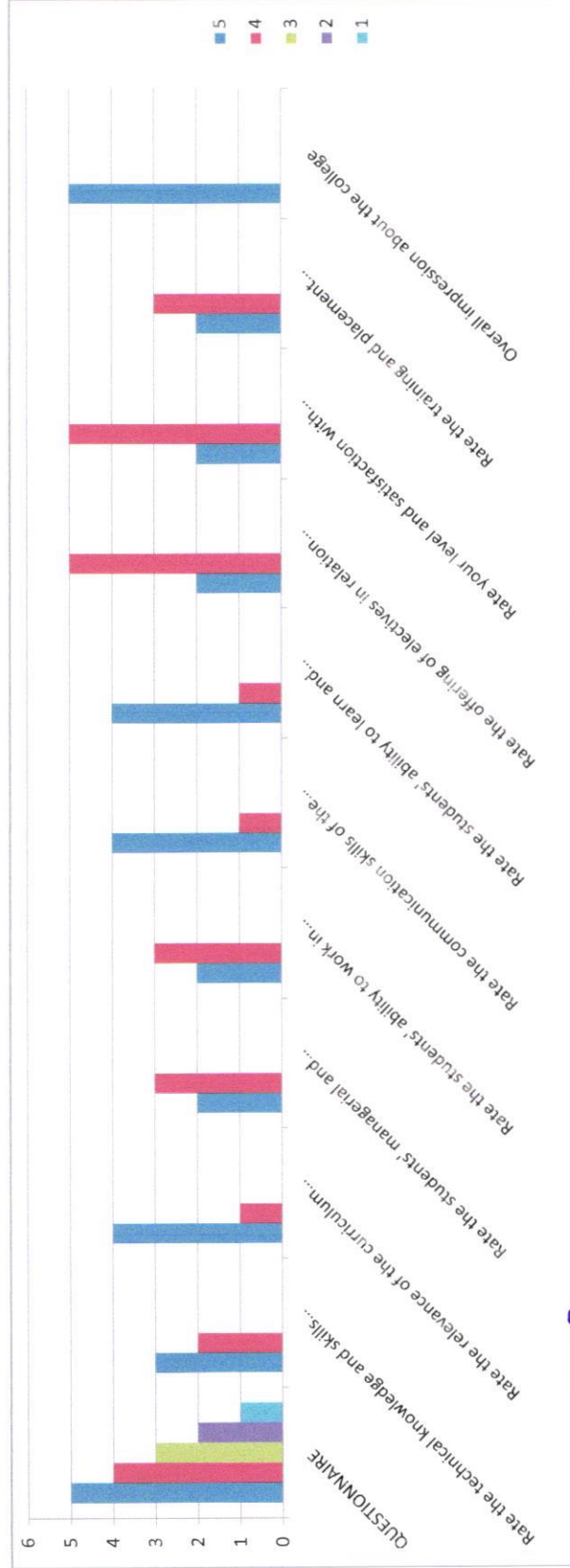
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Employers Feedback analysis (2021-2022)

QUESTIONNAIRE

S.NO.	QUESTIONNAIRE	5	4	3	2	1
1.	Rate the technical knowledge and skills of the students	3	2	0	0	0
2.	Rate the relevance of the curriculum for employability	4	1	0	0	0
3.	Rate the students' managerial and leadership qualities	2	3	0	0	0
4.	Rate the students' ability to work in teams	2	3	0	0	0
5.	Rate the communication skills of the students	4	1	0	0	0
6.	Rate the students' ability to learn and mould themselves in the industrial practices	4	1	0	0	0
7.	Rate the offering of electives in relation to the technological advancements.	2	5	0	0	0
8.	Rate your level and satisfaction with teaching / learning facilities provided by the college	2	5	0	0	0
9.	Rate the training and placement support in the curriculum	2	3	0	0	0
10.	Overall impression about the college	5	0	0	0	0
Total:						



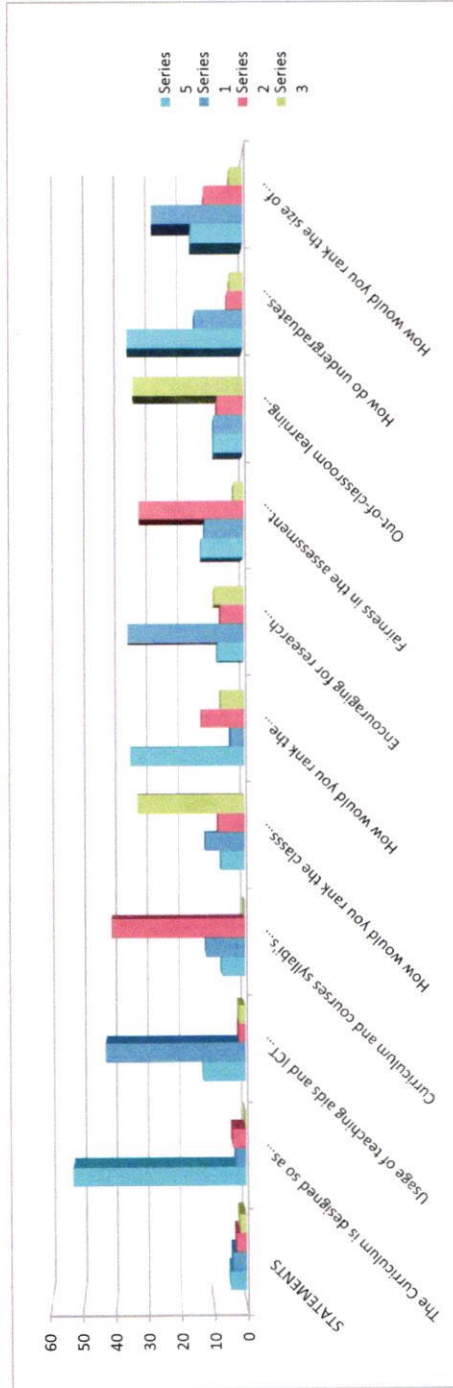
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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR -2020-2021

SNO	STATEMENTS	5	4	3	2	1
1	The Curriculum is designed so as to enhance the employability Skills	53	3	4	0	0
2	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	13	43	2	2	0
3	Curriculum and courses syllabi's relevance	7	12	41	0	0
4	How would you rank the class syllabus coverage	7	12	8	33	0
5	How would you rank the transparency of the evaluation process?	35	4	13	7	1
6	Encouraging for research activities at school/University	8	36	7	9	0
7	Fairness in the assessment process in evaluating the answers scripts	13	12	32	3	0
8	Out-of-classroom learning options include guest speakers, seminars, workshops, value-added programmes, conferences, competitions, quizzes and so on	9	9	8	34	0
9	How do undergraduates evaluate the opportunities to participate in internships, student exchanges, and field trips?	36	15	5	4	0
10	How would you rank the size of the curriculum in terms of the student load?	16	28	12	4	0



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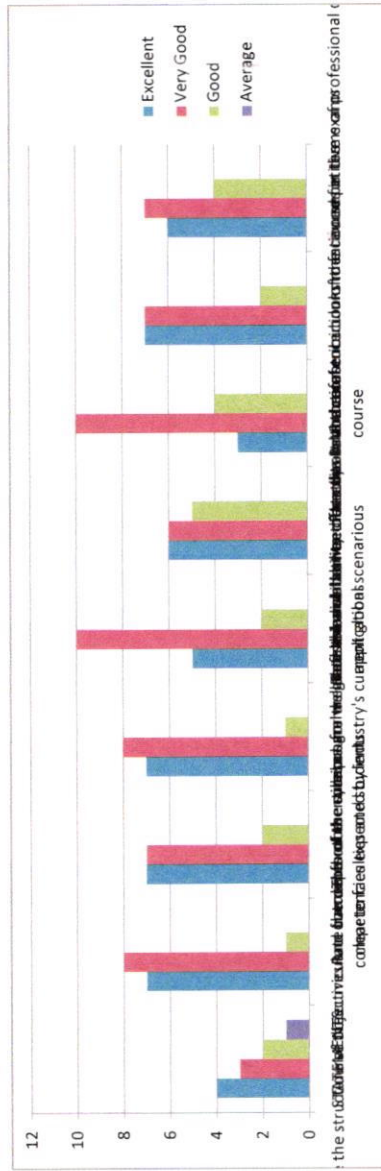
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2020-2021

SNO	STATEMENTS	4	3	2	1
1	Rate the structure of the curriculum framed for the entire program	7	8	1	0
2	Course objectives and outcomes of the courses are well defined and clear to faculties and students	7	7	2	0
3	Rate the depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios	7	8	1	0
4	The course curriculum has good balance between theory and Practical applications	5	10	2	0
5	Rate the distribution of credits to the course	6	6	5	0
6	Rate the availability of textbooks and reference books mentioned for the course	3	10	4	0
7	Rate the structure of curriculum to face competitive exams	7	7	2	0
8	Rate the contribution of the courses in terms of professional core area	6	7	4	0

TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2020-2021



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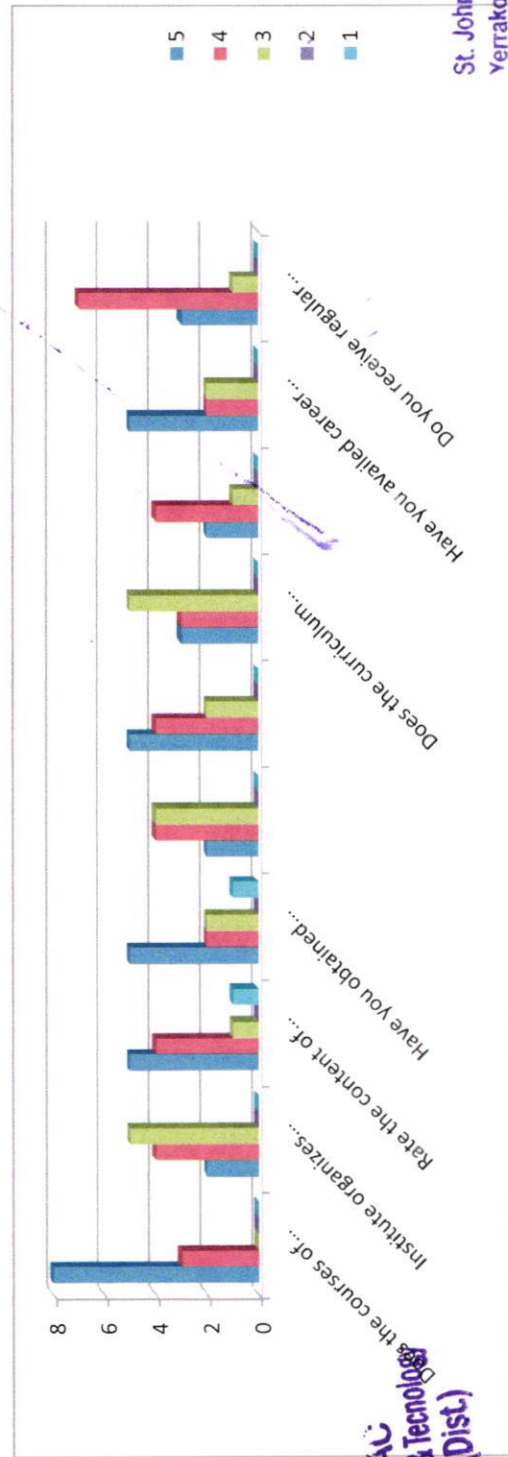


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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR-2020-2021

SNO	QUESTIONNAIRE	5	4	3	2	1
1	Does the courses of curriculum has relevance to the present scenario	8	3	0	0	0
2	Institute organizes various kind of activities for overall development of students	2	4	5	0	0
3	Rate the content of courses and the design of each course pattern	5	4	1	0	1
4	Have you obtained sufficient technical knowledge (both in theory and practical)	5	2	2	0	1
5	Does the course have enough teaching hours per week to finish the syllabus comfortably	2	4	4	0	0
6	Does the curriculum able to bridge the gap between the industries and institute	5	4	2	0	0
7	Does the curriculum sensitize the students for the issues related to the gender equality effective communication, professional ethics and social responsibilities	3	3	5	0	0
8	Does the curriculum enrich the students with the knowledge required	2	4	1	0	0
9	Have you availed career counselling and guidance for higher studies from placement Training Cell	5	2	2	0	0
10	Do you receive regular updates from the institute through mails/calls/sms etc., ?	3	7	1	0	0



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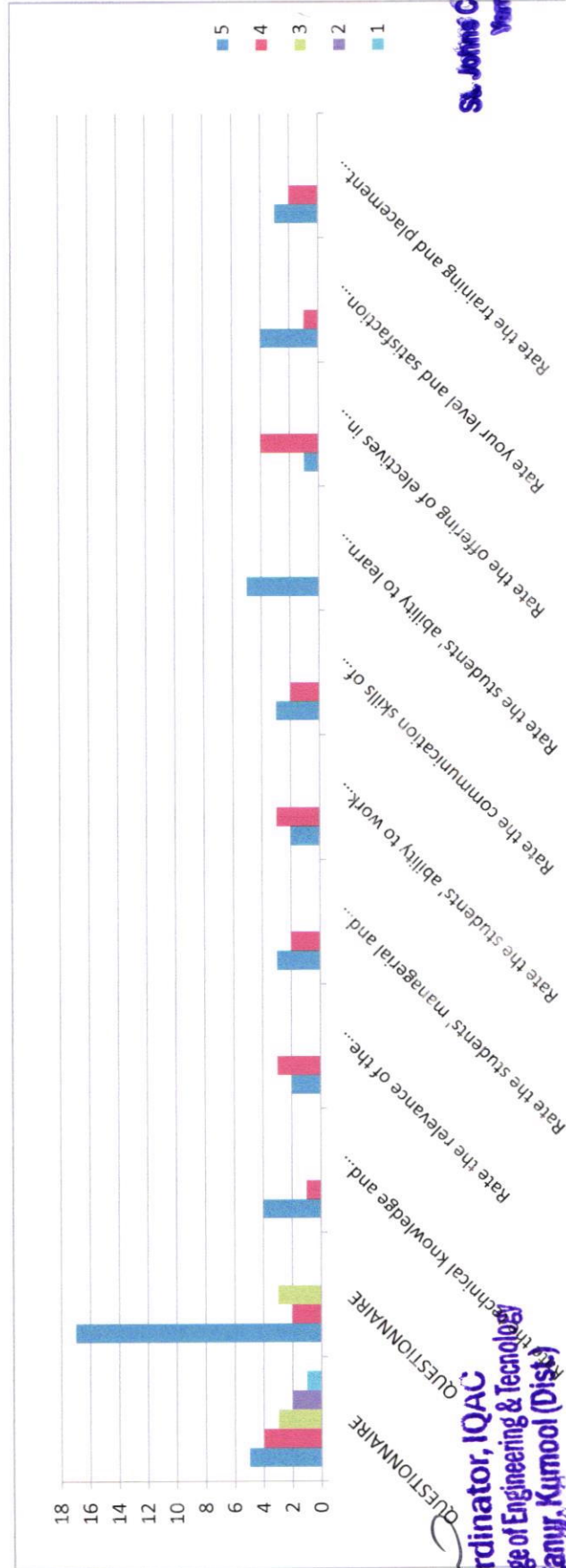


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Employers feedback 2020-2021

S.NO.	QUESTIONNAIRE	5	4	3	2	1
S.NO.	QUESTIONNAIRE	17	2	3	0	0
1.	Rate the technical knowledge and skills of the students	4	1	0	0	0
2.	Rate the relevance of the curriculum for employability	2	3	0	0	0
3.	Rate the students' managerial and leadership qualities	3	2	0	0	0
4.	Rate the students' ability to work in teams	2	3	0	0	0
5.	Rate the communication skills of the students	3	2	0	0	0
6.	Rate the students' ability to learn and mould themselves in the industrial practices	5	0	0	0	0
7.	Rate the offering of electives in relation to the technological advancements.	1	4	0	0	0
8.	Rate your level and satisfaction with teaching / learning facilities provided by the college	4	1	0	0	0
9.	Rate the training and placement support in the curriculum	3	2	0	0	0
10.	Overall impression about the college	3	2	0	0	0
Total:						



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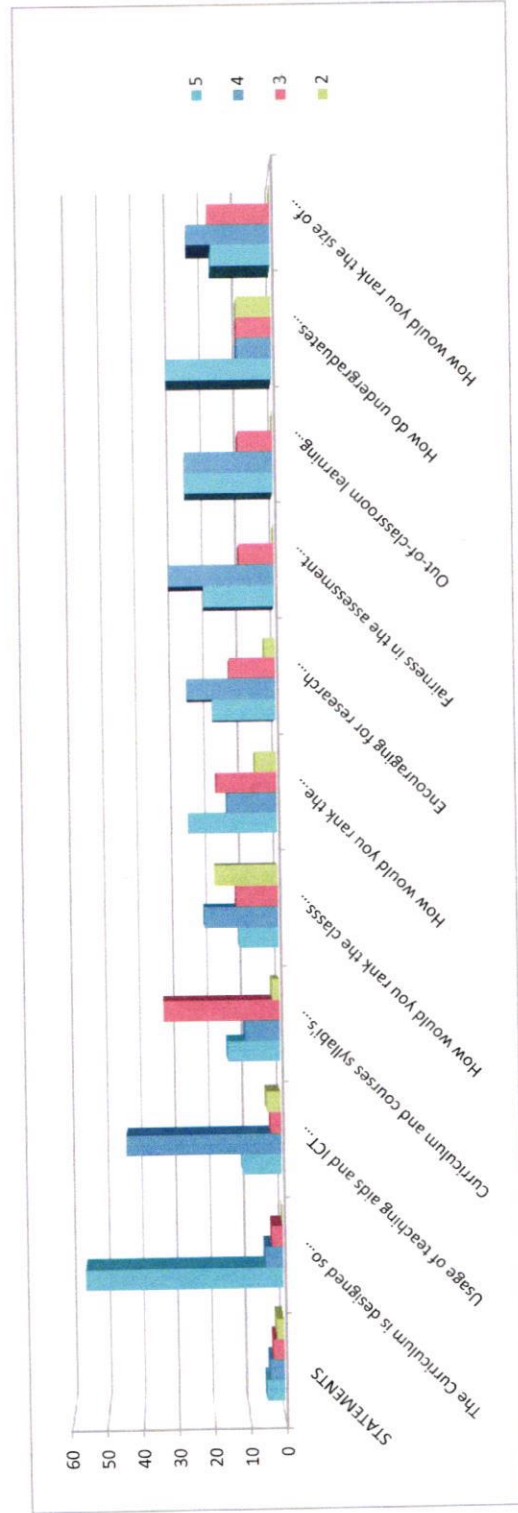


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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR -2019-2020

SNO	STATEMENTS	5	4	3	2	1
1	The Curriculum is designed so as to enhance the employability Skills	56	5	3	0	0
2	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	11	44	3	4	0
3	Curriculum and courses syllabi's relevance	15	10	33	2	1
4	How would you rank the class syllabus coverage	11	21	12	18	0
5	How would you rank the transparency of the evaluation process?	25	14	17	6	0
6	Encouraging for research activities at school/University	18	25	13	3	3
7	Fairness in the assessment process in evaluating the answers scripts	20	30	10	0	0
8	Fairness in the assessment process include guest speakers, seminars, workshops, value-added programmes, conferences, competitions, quizzes and so on	25	25	10	0	0
9	Out-of-classroom learning options include internships, student exchanges, and field trips?	30	10	10	10	0
10	How would you rank the size of the curriculum in terms of the student load?	17	24	18	0	0



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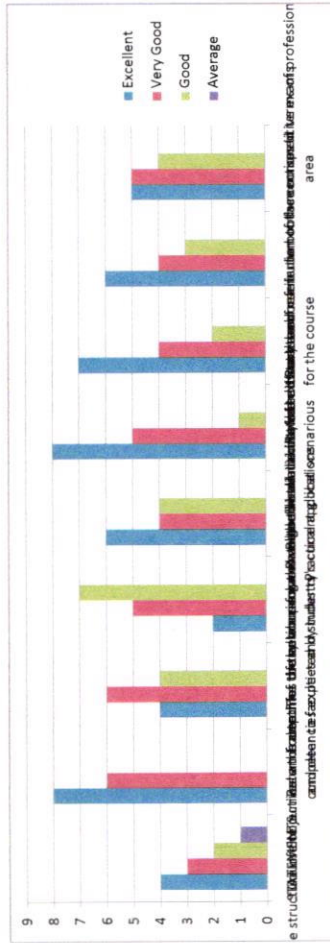
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2019-2020

SNO	STATEMENTS	4	3	2	1
1	Rate the structure of the curriculum framed for the entire program	8	6	0	0
2	Course objectives and outcomes of the courses are well defined and clear to faculties and students	4	6	4	
3	Rate the depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios	2	5	7	0
4	The course curriculum has good balance between theory and Practical applications	6	4	4	0
5	Rate the distribution of credits to the course	8	5	1	0
6	Rate the availability of textbooks and reference books mentioned for the course	7	4	2	0
7	Rate the structure of curriculum to face competitive exams	6	4	3	0
8	Rate the contribution of the courses in terms of professional core area	5	5	4	0

TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2019-2020



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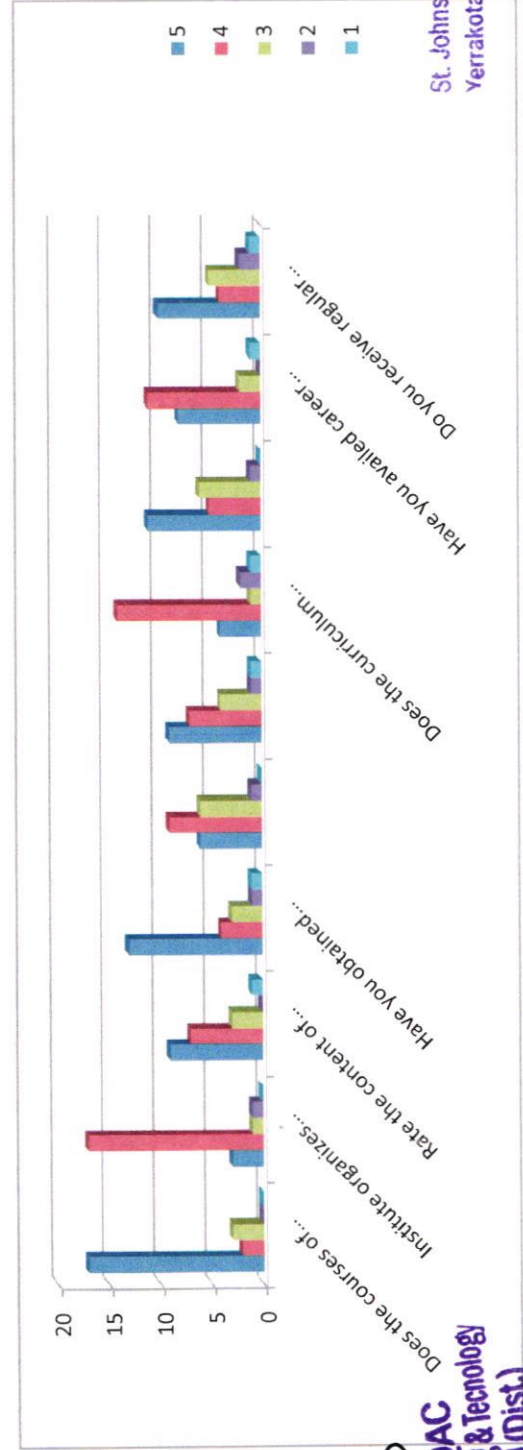


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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR-2019-2020

SNO	QUESTIONNAIRE	5	4	3	2	1
1	Does the courses of curriculum has relevance to the present scenario	17	2	3	0	0
2	Institute organizes various kind of activities for overall development of students	3	17	1	1	0
3	Rate the content of courses and the design of each course pattern	9	7	3	0	1
4	Have you obtained sufficient technical knowledge (both in theory and practical)	13	4	3	1	1
5	Does the course have enough teaching hours per week to finish the syllabus comfortably	6	9	6	1	0
6	Does the curriculum able to bridge the gap between the industries and institute Does the curriculum sensurize the students for the issues related to the gender equanmy effective communication,professional ethics and social responsibilities	9	7	4	1	1
7	Does the curriculum enrich the students with the knowledge required	4	14	1	2	1
8	Have you availed career counselling and guidance for higher studies from placement Training Cell	11	5	6	1	0
9	Do you receive regular updates from the institute through mails/calls/sms etc., ?	8	11	2	0	1
10		10	4	5	2	1



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Employers Feedbackform curriculum - (2019-20)

S.NO.	QUESTIONNAIRE	5	4	3	2	1
1.	Rate the technical knowledge and skills of the students	5	0	0	0	0
2.	Rate the relevance of the curriculum for employability	3	2	0	0	0
3.	Rate the students' managerial and leadership qualities	2	3	0	0	0
4.	Rate the students' ability to work in teams	4	1	0	0	0
5.	Rate the communication skills of the students	2	4	0	0	0
6.	Rate the students' ability to learn and mould themselves in the industrial practices	1	4	0	0	0
7.	Rate the offering of electives in relation to the technological advancements.	4	1	0	0	0
8.	Rate your level and satisfaction with teaching / learning facilities provided by the college	4	1	0	0	0
9.	Rate the training and placement support in the curriculum	3	2	0	0	0
10.	Overall impression about the college	4	1	0	0	0
Total:		32	19	0	0	0



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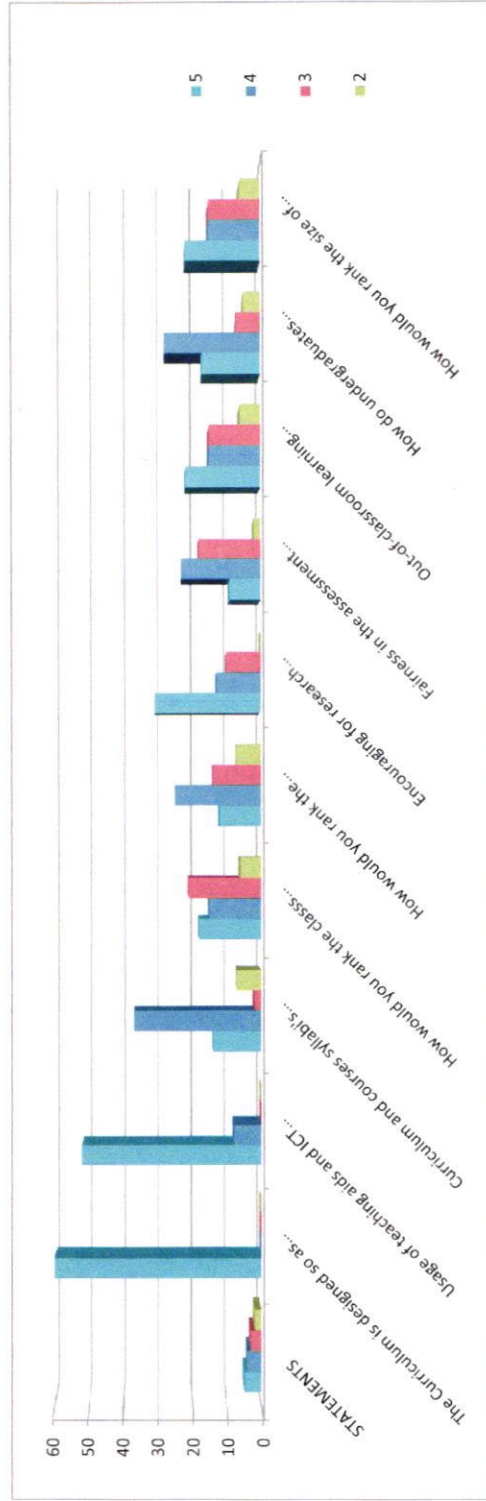
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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR -2018-2019

SNO	STATEMENTS	5	4	3	2	1
1	The Curriculum is designed so as to enhance the employability Skills	60	0	0	0	0
2	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	52	8	0	0	0
3	Curriculum and courses syllabi's relevance	14	37	2	7	0
4	How would you rank the classes syllabus coverage	18	15	21	6	0
5	How would you rank the transparency of the evaluation process?	12	25	14	7	3
6	Encouraging for research activities at school/University	31	13	10	0	2
7	Fairness in the assessment process in evaluating the answers scripts	9	23	18	2	7
8	Out-of-classroom learning options include guest speakers, seminars, workshops, value-added programmes, conferences, competitions, quizzes and so on	22	15	15	6	1
9	How do undergraduates evaluate the opportunities to participate in internships, student exchanges, and field trips?	17	28	7	5	2
10	How would you rank the size of the curriculum in terms of the student load?	22	15	15	6	1



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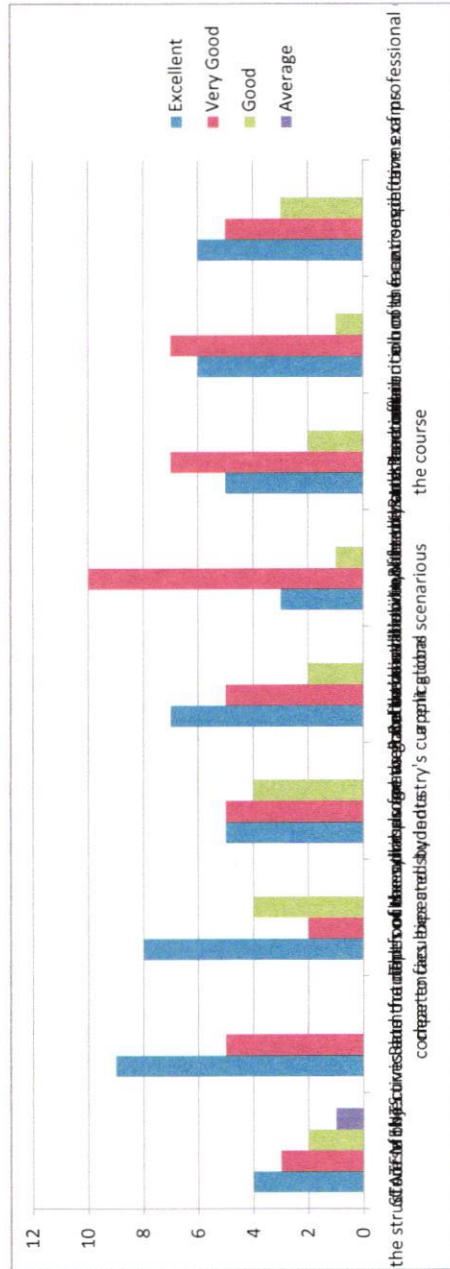
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2018-2019

SNO	STATEMENTS	4	3	2	1
1	Rate the structure of the curriculum framed for the entire program	9	5	0	0
2	Course objectives and outcomes of the courses are well defined and clear to faculties and students	8	2	4	0
3	Rate the depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios	5	5	4	0
4	The course curriculum has good balance between theory and Practical applications	7	5	2	0
5	Rate the distribution of credits to the course	3	10	1	0
6	Rate the availability of textbooks and reference books mentioned for the course	5	7	2	0
7	Rate the structure of curriculum to face competitive exams	6	7	1	0
8	Rate the contribution of the courses in terms of professional core area	6	5	3	0

TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR-2018-2019



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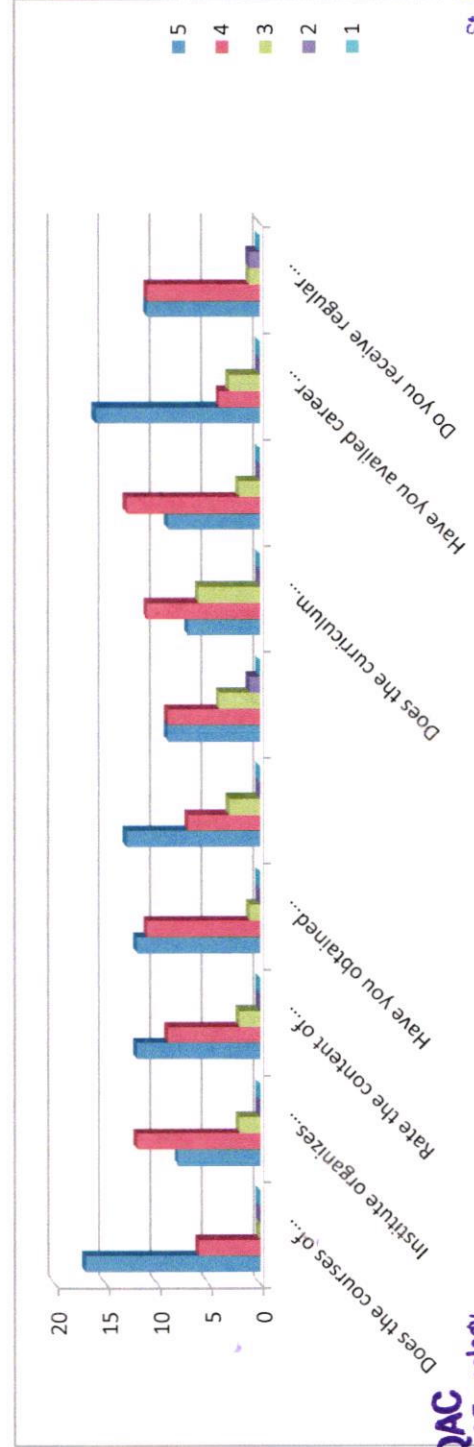


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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR-2018-2019

SNO	QUESTIONNAIRE	5	4	3	2	1
1	Does the courses of curriculum has relevance to the present scenario	17	6	0	0	0
2	Institute organizes various kind of activities for overall development of students	8	12	2	0	0
3	Rate the content of courses and the design of each course pattern	12	9	2	0	0
4	Have you obtained sufficient technical knowledge (both in theory and practical)	12	11	1	0	0
5	Does the course have enough teaching hours per week to finish the syllabus comfortably	13	7	3	0	0
6	Does the curriculum able to bridge the gap between the industries and institute Does the curriculum sensitize the students for the issues related to the gender equality effective communication, professional ethics and social responsibilities	9	9	4	1	0
7	Does the curriculum enrich the students with the knowledge required	7	11	6	0	0
8	Have you availed career counselling and guidance for higher studies from placement Training Cell	9	13	2	0	0
9	Do you receive regular updates from the institute through mails/calls/sms etc., ?	16	4	3	0	0
10		11	11	1	1	0



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